

University of Groningen

I speak, thus I belong?

van Niejenhuis, Cornelia Ybeltje

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version

Publisher's PDF, also known as Version of record

Publication date:

2017

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

van Niejenhuis, C. Y. (2017). *I speak, thus I belong? The role of second language proficiency in immigrants' integration in the host society*. [Thesis fully internal (DIV), University of Groningen]. Rijksuniversiteit Groningen.

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

References

- Agirdag, O., Van Houtte, M., & Van Avermaet, P. (2011). Ethnic school context and the national and sub-national identifications of pupils. *Ethnic and Racial Studies*, 34(2), 357-378. doi:10.1080/01419870.2010.510198
- Alba, R. D., Handl, J., & Muller, W. (1994). Ethnic-inequality in the German educational-system. *Kolner Zeitschrift Fur Soziologie Und Sozialpsychologie*, 46(2), 209-237.
- Aldashev, A., Gernandt, J., & Thomsen, S. L. (2009). Language usage, participation, employment and earnings evidence for foreigners in west Germany with multiple sources of selection. *Labour Economics*, 16(3), 330-341. doi:10.1016/j.labeco.2008.11.004
- Algemene Rekenkamer. (2017). *Inburgering. eerste resultaten van de wet inburgering 2013*. Den Haag.
- Ali, A., Van der Zee, K., & Sanders, G. (2003). Determinants of intercultural adjustment among expatriate spouses. *International Journal of Intercultural Relations*, 27(5), 563-580. doi:10.1016/S0147-1767(03)00054-3
- Allport, G. W. (1954). *The nature of prejudice*. Cambridge: Addison-Wesley.
- Arib, K. (2009). *Couscous op zondag. Een familiegeschiedenis*. Amsterdam: Balans.
- Bakker, W., Van Oudenhoven, J., & Van Der Zee, K. (2004). Attachment styles, personality, and Dutch emigrants ' intercultural adjustment. *European Journal of Personality*, 18(5), 387-404. doi:10.1002/per.515
- Barker, G. G. (2015). Choosing the best of both worlds: The acculturation process revisited. *International Journal of Intercultural Relations*, 45, 56-69. doi:10.1016/j.ijintrel.2015.01.001
- Beenstock, M., Chiswick, B. R., & Repetto, G. L. (2001). The effect of linguistic distance and country of origin on immigrant language skills: Application to Israel. *International Migration*, 39(3), 33-60. doi:10.1111/1468-2435.00155
- Bennett, M., Barrett, M., Karakozov, R., Kipiani, G., Lyons, E., Pavlenko, V., & Riazanova, T. (2004). Young children's evaluations of the ingroup and of outgroups: A multi-national study. *Social Development*, 13(1), 124-141. doi:10.1046/j.1467-9507.2004.00260.x
- Bennett, M., Lyons, E., Sani, F., & Barrett, M. (1998). Children's subjective identification with the group and in-group favoritism. *Developmental Psychology*, 34(5), 902-909. doi:10.1037//0012-1649.34.5.902
- Berry, J. W. (1997). Immigration, acculturation, and adaptation. *Applied Psychology-an International Review-Psychologie Appliquee-Revue Internationale*, 46(1), 5-34.

- Bigler, R., Brown, C., & Markell, M. (2001). When groups are not created equal: Effects of group status on the formation of intergroup attitudes in children. *Child Development*, 72(4), 1151-1162. doi:10.1111/1467-8624.00339
- Bigler, R., Jones, L., & Lobliner, D. (1997). Social categorization and the formation of intergroup attitudes in children. *Child Development*, 68(3), 530-543. doi:10.1111/j.1467-8624.1997.tb01956.x
- Bossers, B., Kuiken, F., & Vermeer, A. (2010). *Handboek Nederlands als tweede taal in het volwassenenonderwijs*. Bussum: Uitgeverij Coutinho.
- Brechwald, W. A., & Prinstein, M. J. (2011). Beyond homophily: A decade of advances in understanding peer influence processes. *Journal of Research on Adolescence*, 21(1), 166-179. doi:10.1111/j.1532-7795.2010.00721.x
- Brewer, M. B. (1979). In-group bias in the minimal intergroup situation - cognitive-motivational analysis. *Psychological Bulletin*, 86(2), 307-324. doi:10.1037/0033-2909.86.2.307
- Brown, R. J., & Turner, J. C. (1981). Interpersonal and intergroup behavior. *Intergroup Behavior*, 33, 65.
- Buijs, F. J., Demant, F., & Hamdy, A. (2006). *Strijders van eigen bodem, radicale en democratische moslims in Nederland*. Amsterdam: Amsterdam University Press.
- Burton, J., Nandi, A., & Platt, L. (2010). Measuring ethnicity: Challenges and opportunities for survey research. *Ethnic and Racial Studies*, 33(8), 1332-1349. doi:10.1080/01419870903527801
- Carliner, G. (2000). The language ability of US immigrants: Assimilation and cohort effects. *International Migration Review*, 34(1), 158-182. doi:10.2307/2676016
- CBS - Statistics Netherlands. (2005). *Enquêteonderzoek onder allochtonen. Problemen en oplossingen*. Voorburg/Heerlen: Centraal Bureau voor de Statistiek.
- CBS - Statistics Netherlands. (2014). *Integratie jaarrapport 2014*. Den Haag/Heerlen: Centraal Bureau Voor de Statistiek.
- CBS - Statistics Netherlands. (2016a). Definition cultural minority. Retrieved from www.cbs.nl/en-gb
- CBS - Statistics Netherlands. (2016b). *Jaarrapport integratie 2016*. Den Haag: Centraal Bureau voor Statistiek.
- CBS - Statistics Netherlands. (2016c). StatLine. Retrieved from <http://statline.cbs.nl/Statweb/?LA=en>
- Chen, S. X., Benet-Martinez, V., & Bond, M. H. (2008). Bicultural identity, bilingualism, and psychological adjustment in multicultural societies: Immigration-based and

- globalization-based acculturation. *Journal of Personality*, 76(4), 803-837.
doi:10.1111/j.1467-6494.2008.00505.x
- Chiswick, B. R., & Miller, P. W. (2007). *The economics of language: International analysis*. London: Routledge.
- Chiswick, B. R., & Miller, P. W. (2008a). Modeling immigrant's language proficiency. In B. R. Chiswick (Ed.), *Immigration: Trends consequences and prospects for the united states*. (pp. 75-128). Amsterdam: Elsevier.
- Chiswick, B. R. (1998). Hebrew language usage: Determinants and effects on earnings among immigrants in Israel. *Journal of Population Economics*, 11(2), 253-271.
doi:10.1007/s001480050068
- Chiswick, B. R., Lee, Y., & Miller, P. (2004). Immigrants' language skills: The Australian experience in a longitudinal survey (vol 38, pg 611, 2004). *International Migration Review*, 38(4), 1560-1560.
- Chiswick, B. R., & Miller, P. W. (1995). The endogeneity between language and earnings - international analyses. *Journal of Labor Economics*, 13(2), 246-288.
doi:10.1086/298374
- Chiswick, B. R., & Miller, P. W. (2001). A model of destination-language acquisition: Application to male immigrants in Canada. *Demography*, 38(3), 391-409.
doi:10.2307/3088354
- Chiswick, B. R., & Miller, P. W. (2002). Immigrant earnings: Language skills, linguistic concentrations and the business cycle. *Journal of Population Economics*, 15(1), 31-57.
doi:10.1007/PL00003838
- Chiswick, B. R., & Miller, P. W. (2008b). A test of the critical period hypothesis for language learning. *Journal of Multilingual and Multicultural Development*, 29(1), 16-29.
doi:10.2167/jmmd555.0
- CINOP/ETV.nl. (2016). *Taalkit Dutch. Handleiding voor vrijwilligers*.
- Clement, R., Gardner, R. C., & Smythe, P. C. (1980). Social and individual factors in 2nd language-acquisition. *Canadian Journal of Behavioural Science-Revue Canadienne Des Sciences Du Comportement*, 12(4), 293-302.
- Clement, R., Noels, K. A., & Deneault, B. (2001). Interethnic contact, identity, and psychological adjustment: The mediating and moderating roles of communication. *Journal of Social Issues*, 57(3), 559-577.
- Cohen, J. (1992). A power primer. *Psychological Bulletin*, 112(1), 155. doi:10.1037/0033-2909.112.1.155

- Corsaro, W. A., & Eder, D. (1990). Childrens peer cultures. *Annual Review of Sociology*, 16, 197-220. doi:10.1146/annurev.so.16.080190.001213
- Cummins, J. (2000). *Language, power and pedagogy: Bilingual children in the crossfire*. Tonawanda, New York: Multilingual Matters.
- Davies, K., Tropp, L. R., Aron, A., Pettigrew, T. F., & Wright, S. C. (2011). Cross-group friendships and intergroup attitudes: A meta-analytic review. *Personality and Social Psychology Review*, 15(4), 332-351. doi:10.1177/1088868311411103
- de Vroome, T., Coenders, M., van Tubergen, F., & Verkuyten, M. (2011). Economic participation and national self-identification of refugees in the Netherlands. *International Migration Review*, 45(3), 615-638. doi:10.1111/j.1747-7379.2011.00860.x
- de Vroome, T., Verkuyten, M., & Martinovic, B. (2014). Host national identification of immigrants in the Netherlands. *International Migration Review*, 48(1), 76-102. doi:10.1111/imre.12063
- Dewaele, J. M., & Van Oudenhoven, J. P. (2009). The effect of multilingualism/multiculturalism on personality: No gain without pain for third culture kids? *International Journal of Multilingualism*, 6(4), 443-459.
- Dovidio, J. F., Gaertner, S. L., & Saguy, T. (2007). Another view of "we": Majority and minority group perspectives on a common ingroup identity. *European Review of Social Psychology*, 18, 296-330. doi:10.1080/10463280701726132
- Dovidio, J. F., Gaertner, S. L., Saguy, T., & Halabi, S. (2008). From when to why: Understanding how contact reduces bias. In U. Wagner, L. R. Tropp, G. Ginihiescu & C. Tredoux (Eds.), *Improving intergroup relations: Building on the legacy of thomas F. Pettigrew* (pp. 75). Malden, MA: Wiley-Blackwell.
- Dustmann, C. (1994). Speaking fluency, writing fluency and earnings of migrants. *Journal of Population Economics*, 7(2), 133-156.
- Edwards, J. (1994). *Multilingualism*. London: Routledge.
- Ellison, C. C., & Powers, D. A. (1994). The contact hypothesis and racial attitudes among black Americans. *Social Science Quarterly (University of Texas Press)*, 75(2), 385-400.
- Espenshade, T. J., & Fu, H. S. (1997). An analysis of English-language proficiency among US immigrants. *American Sociological Review*, 62(2), 288-305. doi:10.2307/2657305
- Esser, H. (2006). *Sprache und integration. die sozialen bedingungen und folgen des sprachenerwerbs von migranten*. Frankfurt am Main: Campus.
- Feddes, A. R., Noack, P., & Rutland, A. (2009). Direct and extended friendship effects on minority and majority children's interethnic attitudes: A longitudinal study. *Child Development*, 80(2), 377-390. doi:10.1111/j.1467-8624.2009.01266.x

- Finnie, R., & Meng, R. (2005). Literacy and labour market outcomes: Self-assessment versus test score measures. *Applied Economics*, 37(17), 1935-1951.
doi:10.1080/00036840500244519
- Gaertner, S. L., & Dovidio, J. F. (2000). From superordinate goals to decategorization, recategorization, and mutual differentiation. *International Journal of Psychology*, 35(3-4), 193-194.
- Gaertner, S. L., Dovidio, J. F., Anastasio, P. A., Bachman, B. A., & Rust, M. C. (1993). The common ingroup identity model: Recategorization and the reduction of intergroup bias. *European Review of Social Psychology*, 4, 1.
- Gaertner, S. L., Dovidio, J. F., & Bachman, B. A. (1996). Revisiting the contact hypothesis: The induction of a common ingroup identity. *International Journal of Intercultural Relations*, 20(3-4), 271-290. doi:10.1016/0147-1767(96)00019-3
- Gaertner, S. L., Rust, M. C., Dovidio, J. F., Bachman, B. A., & Anastasio, P. A. (1994). The contact hypothesis - the role of a common ingroup identity on reducing intergroup bias. *Small Group Research*, 25(2), 224-249. doi:10.1177/1046496494252005
- Galchenko, I., & van, d. V. (2007). The role of perceived cultural distance in the acculturation of exchange students in Russia. *International Journal of Intercultural Relations*, 31(2), 181-197. doi:10.1016/j.ijintrel.2006.03.004
- Giles, H., & Byrne, J. L. (1982). The intergroup model of second language acquisition. *Journal of Multilingual and Multicultural Development*, 3, 17-40.
- Gonzalez, A. (2000). The acquisition and labor market value of four English skills: New evidence from NALS. *Contemporary Economic Policy*, 18(3), 259-269.
doi:10.1093/cep/18.3.259
- Gordon, M. M. (1964). *Assimilation in American life: The role of race, religion, and national origins*. New York: Oxford University Press.
- Government of Canada. (2016). Retrieved from
<http://www.cic.gc.ca/english/citizenship/become-eligibility.asp#language>
- Graham, J. W. (2009). Missing data analysis: Making it work in the real world. *Annual Review of Psychology*, (60), 549.
- Greenholtz, J., & Kim, J. (2009). The cultural hybridity of lena: A multi-method case study of a third culture kid. *International Journal of Intercultural Relations*, 33(5), 391-398.
doi:10.1016/j.ijintrel.2009.05.004
- Groves, R., & Couper, M. (1998). *Nonresponse in household interview surveys*. New York: John Wiley.

- Hagendoorn, L., Veenman, J., & Vollebergh, W. (2003). *Integrating immigrants in the Netherlands. Cultural versus socio-economic integration*. England: Ashgate Publishing Limited.
- Heijne, B. (2017). Ruttes grote leugen. Retrieved from <https://www.nrc.nl/nieuws/2017/01/27/ruttes-grote-leugen-6431581-a1543419>
- Herfst, S. L., van Oudenhoven, J. P., & Timmerman, M. E. (2008). Intercultural effectiveness training in three western immigrant countries: A cross-cultural evaluation of critical incidents. *International Journal of Intercultural Relations*, 32(1), 67-80. doi:10.1016/j.ijintrel.2007.10.001
- Het begint met taal. (2017). Taalcoaching vergroot je wereld. Retrieved from www.hetbegintmettaal.nl
- Hochman, O., & Davidov, E. (2014). Relations between second language proficiency and national identification: The case of immigrants in Germany. *European Sociological Review*, 30(3), 344-359. doi:10.1093/esr/jcu043
- Hofhuis, J., van der Zee, K. I., & Otten, S. (2012). Social identity patterns in culturally diverse organizations: The role of diversity climate. *Journal of Applied Social Psychology*, 42(4), 964-989. doi:10.1111/j.1559-1816.2011.00848.x
- Hou, F., & Beiser, M. (2006). Learning the language of a new country: A ten-year study of English acquisition by south-east Asian refugees in Canada. *International Migration*, 44(1), 135-165. doi:10.1111/j.1468-2435.2006.00358.x
- Hu, L., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling-a Multidisciplinary Journal*, 6(1), 1-55. doi:10.1080/10705519909540118
- Huijnk, W., Dagevos, J., Gijsberts, M., & Andriessen, I. (2015). *Werelden van verschil. Over de sociaal-culturele afstand en positie van migrantengroepen in Nederland*. Den Haag: Sociaal en Cultureel Planbureau.
- Immigration- and naturalization service. (2016). Retrieved from www.ind.nl
- Ince, B. U., Fassaert, T., de Wit, M. A. S., Cuijpers, P., Smit, J., Ruwaard, J., & Riper, H. (2014). The relationship between acculturation strategies and depressive and anxiety disorders in Turkish migrants in the Netherlands. *Bmc Psychiatry*, 14, 252. doi:10.1186/s12888-014-0252-5
- Jackman, M. R., & Crane, M. (1986). "Some of my best friends are black. . .": Interracial friendship and whites' racial attitudes. *Public Opinion Quarterly*, 50(4), 459.

- Jiang, M., Green, R. J., Henley, T. B., & Masten, W. G. (2009). Acculturation in relation to the acquisition of a second language. *Journal of Multilingual and Multicultural Development*, 30(6), 481-492. doi:10.1080/01434630903147898
- Kang, S. (2006). Measurement of acculturation, scale formats, and language competence - their implications for adjustment. *Journal of Cross-Cultural Psychology*, 37(6), 669-693. doi:10.1177/0022022106292077
- Lambert, W. E. (1974). Culture and language as factors in learning and education. In F. E. Aboud, & R. D. Meade (Eds.), *Cultural factors in learning and education*. (pp. 91). Bellingham, WA: Fifth Washington Symposium on Learning.
- Leong, C. (2007). Predictive validity of the multicultural personality questionnaire: A longitudinal study on the socio-psychological adaptation of Asian undergraduates who took part in a study-abroad program. *International Journal of Intercultural Relations*, 31(5), 545-559. doi:10.1016/j.ijintrel.2007.01.004
- Levin, S., van Laar, C., & Sidanius, J. (2003). The effects of ingroup and outgroup friendships on ethnic attitudes in college: A longitudinal study. *Group Processes & Intergroup Relations*, 6(1), 76-92. doi:10.1177/1368430203006001013
- Lyttle, A. D., Barker, G. G., & Cornwell, T. L. (2011). Adept through adaptation: Third culture individuals' interpersonal sensitivity. *International Journal of Intercultural Relations*, 35(5), 686-694. doi:10.1016/j.ijintrel.2011.02.015
- MacKinnon, D. P., Fairchild, A. J., & Fritz, M. S. (2007). Mediation analysis. *Annual Review of Psychology*, 58, 593-614. doi:10.1146/annurev.psych.58.110405.085542
- Massey, D. S., & Espinosa, K. E. (1997). What's driving Mexico-US migration? A theoretical, empirical, and policy analysis. *American Journal of Sociology*, 102(4), 939-999. doi:10.1086/231037
- McPherson, M., Smith-Lovin, L., & Cook, J. M. (2001). Birds of a feather: Homophily in social networks. *Annual Review of Sociology*, 27, 415-444.
- Moore, A. M., & Barker, G. G. (2012). Confused or multicultural: Third culture individuals' cultural identity. *International Journal of Intercultural Relations*, 36(4), 553-562. doi:10.1016/j.ijintrel.2011.11.002
- Mummendey, A., & Otten, S. (1998). Positive-negative asymmetry in social discrimination. *European Review of Social Psychology*, 9, 107.
- Munniksma, A. (2013). *Crossing ethnic boundaries: Parental resistance to and consequences of adolescents' cross-ethnic peer relations*

- Munniksma, A., Stark, T. H., Verkuyten, M., Flache, A., & Veenstra, R. (2013). Extended intergroup friendships within social settings: The moderating role of initial outgroup attitudes. *Group Processes & Intergroup Relations*, 16(6), 752-770. doi:10.1177/1368430213486207
- Muthén, L. K., & Muthén, B. O. (1998-2012). *Mplus user's guide. seventh edition*. Los Angeles, CA: Muthén & Muthén.
- Muthén, B. O., & Satorra, A. (1995). Complex sample data in structural equation modeling. In P. V. Marsden (Ed.), *Sociological methodology* (pp. 267-316). Washington, DC: American Sociological Association.
- Nesdale, D. (2002). Acculturation attitudes and the ethnic and host-country identification of immigrants. *Journal of Applied Social Psychology*, 32(7), 1488-1507. doi:10.1111/j.1559-1816.2002.tb01448.x
- Nguyen, A. D., & Benet-Martinez, V. (2013). Biculturalism and adjustment: A meta-analysis. *Journal of Cross-Cultural Psychology*, 44(1), 122-159. doi:10.1177/0022022111435097
- Noels, K. A., Pon, G., & Clement, R. (1996). Language, identity, and adjustment - the role of linguistic self-confidence in the acculturation process. *Journal of Language and Social Psychology*, 15(3), 246-264.
- OECD. (2013). *International migration outlook 2013*. Paris: OECD Publishing. doi:http://dx.doi.org/10.1787/migr_outlook-213-en
- OECD. (2015). *International migration outlook 2015*. Paris: OECD Publishing. doi: http://dx.doi.org/10.1787/migr_outlook-2015-en
- OECD. (2016a). *International migration outlook 2016*. Paris: OECD Publishing. doi:http://dx.doi.org/10.1787/migr_outlook-2016-en
- OECD. (2016b). *Making integration work. refugees and others in need of protection*. Paris: OECD publishing. doi:10.1787/9789264251236-en
- Outlook for work. (2016). Retrieved from http://www.blikopwerk.nl/inburgeren/waarom-een-keurmerk
- Patchen. (1982). *Black-white contact in schools: Its social and academic effects*. West Lafayette, IN: Purdue University Press.
- Pettigrew, T. F., & Tropp, L. R. (2006). A meta-analytic test of intergroup contact theory. *Journal of Personality and Social Psychology*, 90(5), 751-783.
- Pettigrew, T. F., Tropp, L. R., Wagner, U., & Christ, O. (2011). Recent advances in intergroup contact theory. *International Journal of Intercultural Relations*, 35(3), 271-280. doi:10.1016/j.ijintrel.2011.03.001

- Rubinfeld, S., Clément, R., Lussier, D., Lebrun, M., & Auger, R. (2006). Second language learning and cultural representations: Beyond competence and identity. *Language Learning*, 56(4), 609-631. doi:10.1111/j.1467-9922.2006.00390.x
- Rubin, D. B. (1987). *Multiple imputation for nonresponse in surveys*. New York: Wiley.
- Rutland, A., Brown, R. J., Cameron, L., Ahmavaara, A., Arnold, K., & Samson, J. (2007). Development of the positive-negative asymmetry effect: In-group exclusion norm as a mediator of children's evaluations on negative attributes. *European Journal of Social Psychology*, 37(1), 171-190. doi:10.1002/ejsp.342
- Rutte, M. (2017). De brief van Mark. Retrieved from <https://vvd.nl/nieuws/lees-hier-de-brief-van-mark/>
- Ryder, A. G., Alden, L. E., & Paulhus, D. L. (2000). Is acculturation unidimensional or bidimensional? A head-to-head comparison in the prediction of personality, self-identity, and adjustment. *Journal of Personality and Social Psychology*, 79(1), 49-65. doi:10.1037/0022-3514.79.1.49
- Sabatier, C. (2008). Ethnic and national identity among second-generation immigrant adolescents in France: The role of social context and family. *Journal of Adolescence*, 31(2), 185-205. doi:10.1016/j.adolescence.2007.08.001
- Schafer, J. L. (1997). *Analysis of incomplete multivariate data*. London: Chapman & Hall.
- Schofield, J. W. (1995). Review of research on school desegregation's impact on elementary and secondary school students. In J. A. Banks, & C. A. M. Banks (Eds.), *Handbook of research on multi-cultural education*. (pp. 597-616). New York: Macmillan.
- Schumann, J. H. (1978). *The pidginization process: A model for second language acquisition*. Rowley, MA: Newbury House.
- SCP - The Netherlands Institute for Social Research. (2016). *Integratie in zicht? De integratie van migranten in Nederland op acht terreinen nader bekeken*. Den Haag: Sociaal en Cultureel Planbureau.
- Searle, W., & Ward, C. (1990). The prediction of psychological and sociocultural adjustment during cross-cultural transitions. *International Journal of Intercultural Relations*, 14(4), 449-464. doi:10.1016/0147-1767(90)90030-Z
- Service for implementation of education. (2016). Retrieved from <http://en.inburgeren.nl/#>
- Sole, Y. R. (1990). Bilingualism - stable or transitional - the case of Spanish in the united-states. *International Journal of the Sociology of Language*, (84), 35-80.

- Stanat, P. (2006). Schulleistungen von jugendlichen mit migrationshintergrund. die rolle der zusammensetzung der schülerschaft. In J. Baumert, P. Stanat & R. Watermann (Eds.), *Herkunftsbedingte disparitäten im bildungswesen: Differenzielle bildungsprozesse und probleme der verteilungsgerechtigkeit* (pp. 189-219). Wiesbaden: VS Verlag Sozialwiss.
- Stark, T. H., Flache, A., & Veenstra, R. (2013). Generalization of positive and negative attitudes toward individuals to outgroup attitudes. *Personality and Social Psychology Bulletin*, 39, 608-622.
- Stark, T. H., & Flache, A. (2012). The double edge of common interest: Ethnic segregation as an unintended byproduct of opinion homophily. *Sociology of Education*, 85(2), 179-199. doi:10.1177/0038040711427314
- Stevens, G. (1999). Age at immigration and second language proficiency among foreign-born adults. *Language in Society*, 28(4), 555-578.
- Stoop, I. A. L. (2005). *The hunt for the last respondent. non response in sample surveys*. (No. SCP Report 2005/8). The Hague: Social and Cultural Planning Office of the Netherlands.
- Suanet, I., & Van de Vijver, F. J. R. (2009). Perceived cultural distance and acculturation among exchange students in Russia. *Journal of Community & Applied Social Psychology*, 19(3), 182-197. doi:10.1002/casp.989
- Tajfel, H., & Turner, J. C. (1979). An interactive theory of intergroup conflict. In W. G. Austin, & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33-47). Monterey, CA: Brooks-Cole.
- Titzmann, P. F., Silbereisen, R. K., & Mesch, G. S. (2012). Change in friendship homophily: A German Israeli comparison of adolescent immigrants. *Journal of Cross-Cultural Psychology*, 43(3), 410-428. doi:10.1177/0022022111399648
- Van Buuren, S. (2007). Multiple imputation of discrete and continuous data by fully conditional specification. *Statistical Methods in Medical Research*, (16), 219.
- van der Zee, K., van Oudenhoven, J., & de Grijis, E. (2004). Personality, threat, and cognitive and emotional reactions to stressful intercultural situations. *Journal of Personality*, 72(5), 1069-1096. doi:10.1111/j.0022-3506.2004.00290.x
- Van der Zee, K., & Van der Gang, I. (2007). Personality, threat and affective responses to cultural diversity. *European Journal of Personality*, 21(4), 453-470. doi:10.1002/per.619
- van der Zee, K., & van Oudenhoven, J. P. (2013). Culture shock or challenge? The role of personality as a determinant of intercultural competence. *Journal of Cross-Cultural Psychology*, 44(6), 928-940. doi:10.1177/0022022113493138

- Van der Zee, K., & Van Oudenhoven, J. (2000). The multicultural personality questionnaire: A multidimensional instrument of multicultural effectiveness. *European Journal of Personality*, 14(4), 291-309. doi:10.1002/1099-0984(200007/08)14:4<291::AID-PER377>3.3.CO;2-Y
- Van der Zee, K., & Van Oudenhoven, J. (2001). The multicultural personality questionnaire: Reliability and validity of self- and other ratings of multicultural effectiveness. *Journal of Research in Personality*, 35(3), 278-288. doi:10.1006/jrpe.2001.2320
- Van Doorn, M., Scheepers, P., & Dagevos, J. (2013). Explaining the integration paradox among small immigrant groups in the Netherlands. *International Migration & Integration*, 14, 381.
- Van Niejenhuis, C., Naayer, H., & Verkade, A. (2012). *Evaluatie stimuleringsprogramma taalontmoetingen II [evaluation of social intervention 'Language encounters']*. Groningen: ISW.
- Van Niejenhuis, C., Van der Werf, M. P. C., & Otten, S. (2015). Predictors of immigrants' second language proficiency: A Dutch study of immigrants with a low level of societal participation and second language proficiency. *International Journal of the Sociology of Language*, (236), 75-100. doi:http://dx.doi.org/10.1515/ijsl-2015-0022.
- Van Oudenhoven, J., & Van der Zee, K. (2002). Predicting multicultural effectiveness of international students: The multicultural personality questionnaire. *International Journal of Intercultural Relations*, 26(6), 679-694. doi:10.1016/S0147-1767(02)00041-X
- Van Tubergen, F. (2010). Determinants of second language proficiency among refugees in the Netherlands. *Social Forces*, 89(2), 515-534.
- Van Tubergen, F., & Kalmijn, M. (2005). Destination-language proficiency in cross-national perspective: A study of immigrant groups in nine western countries. *American Journal of Sociology*, 110(5), 1412-1457. doi:10.1086/428931
- Van Tubergen, F., & Wierenga, M. (2011). The language acquisition of male immigrants in a multilingual destination: Turks and Moroccans in Belgium. *Journal of Ethnic and Migration Studies*, 37(7), 1039-1057. doi:10.1080/1369183X.2011.572476
- Verhoeven, L., & Vermeer, A. (2001). *Taaltoets alle kinderen*. Arnhem: Citogroep.
- Verkuyten, M. (2005). Ethnic group identification and group evaluation among minority and majority groups: Testing the multiculturalism hypothesis. *Journal of Personality and Social Psychology*, 88(1), 121-138. doi:10.1037/0022-3514.88.1.121
- Verkuyten, M. (2016). The integration paradox: Empiric evidence from the Netherlands. *American Behavioral Scientist*, 60(5-6), 583.

-
- Vervoort, M. H. M., Scholte, R. H. J., & Scheepers, P. L. H. (2011). Ethnic composition of school classes, majority-minority friendships, and adolescents' intergroup attitudes in the Netherlands. *Journal of Adolescence*, 34(2), 257-267.
doi:10.1016/j.adolescence.2010.05.005
- VROM. (2007). *Integratienota 2007-2011: Zorg dat je erbij hoort!.* Den Haag: VROM.
- Williams, R. M. (1947). *The reduction of intergroup tensions*. New York: Social Science Research Council.
- Wilson, J., Ward, C., & Fischer, R. (2013). Beyond culture learning theory: What can personality tell us about cultural competence? *Journal of Cross-Cultural Psychology*, 44(6), 900-927. doi:10.1177/0022022113492889
- Yeginsu, C. (2017). Dutch leader takes Trump-like turn in face of hard-right challenge. Retrieved from https://www.nytimes.com/2017/01/24/world/europe/mark-rutte-netherlands-muslim-immigrants-trump.html?_r=0

